

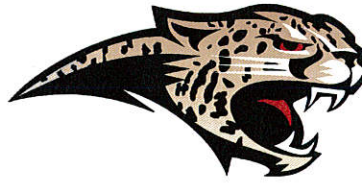
# Howells-Dodge Consolidated Schools

## Howells Attendance Center:

418 May Street  
P.O. Box 159  
Howells, NE 68641-0159

Phone: (402) 986-1621

Fax: (402) 986-1261



Jeffrey Walburn, Superintendent

Mark Ernst, Principal

## Dodge Attendance Center:

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November 2, 2015

Dear Parent/Guardian/Patron,

The *No Child Left Behind Act of 2001 (NCLB)* requires that all states create high academic standards for the core areas of reading, writing and math. The goal of NCLB is for every student to meet or exceed these standards by the school year 2014. The measure of annual progress toward these standards is called Adequate Yearly Progress (AYP). AYP is based primarily on the results of the Nebraska state assessments given to students in grades 3 through 8 and grade 11. Schools must meet the state's academic proficiency benchmarks, as well as other indicators such as test participation and attendance/dropout rate, to make AYP. The standard expected is that 100% of the students taking the NeSA tests in reading and math be "Proficient". As a generalization, most of our percentages of students acquiring "Proficiency", we did not reach 100%. Howells-Dodge Consolidated Schools is in **Year 1** as a **School District**, with regards to **Title I Needs Improvement**.

In addition to measuring each school, NCLB also requires the Nebraska Department of Education (NDE) to annually review the progress of each school district. Based on Nebraska state testing results, the Howells-Dodge Consolidated District was identified by the NDE as a district in need of improvement for the 2015-16 school year. A district is identified for improvement if it meets this criterion:

Does not make AYP in all grade spans within the district-elementary (grades 3-5), middle school (grades 6-8) and high school (grades 9-12)--for two consecutive years in either content area of math or reading, considering all eligible student subgroups.

To be removed from the district improvement status, the district must meet the grade span achievement standards for two consecutive years.

Howells-Dodge Consolidated Schools is dedicated to providing all students with a quality education that prepares them to be career and college ready. Evidence of our commitment to education is shown in the academic growth for both reading and mathematics as documented in the enclosures of this letter. Howells-Dodge Consolidated *improved* the percent of students proficient in 12 student subgroups in reading and 11 student groups in reading and math. If you would like to compare achievement scores in the district to others across the state, you may access the information on the Nebraska Department of Education (NDE) *State of the Schools Report* at: <http://reportcard.education.ne.gov>.

As a Title 1 district identified in need of improvement, Howells-Dodge Consolidated Schools is required to communicate the district improvement plan strategies specifically addressing the teaching and learning needs of low-achieving students. The goals and strategies identified in the plan intentionally focus on optimizing instruction for all learners using researched based practices with on-going professional learning for staff.

You are encouraged to contact the district office for further information on any of these requirements and to find out how you can become involved in school improvement efforts. An important part of this effort involves parental involvement and support. Parents/guardians and students may monitor progress within the Power School system. Participating in parent/teacher conferences, attending parent/family nights and providing "at home" strategies to support reading and math learning are also key to supporting the home/school partnership.

We will continue to communicate with you throughout the year regarding the school improvement efforts underway and hope you will join us in supporting our students and teachers as we work toward reaching our goals for next year.

Please call my office (402-986-1621) if you have additional questions with regards to the contents of this letter.

Sincerely,

A handwritten signature in black ink that reads "Jeff Walburn". The signature is written in a cursive style with a large, stylized "J" and "W".

Superintendent Jeff Walburn

# Nebraska State Accountability (NeSA) - Reading

## All students

### Percent Proficient

All Grades	
2012-2013	83 %
2013-2014	72 %
2014-2015	87 %

### Percent Proficient By Grade

	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2012-2013	*	90 %	70 %	58 %	89 %	95 %	73 %
2013-2014	*	*	82 %	*	61 %	85 %	75 %
2014-2015	70 %	*	90 %	75 %	96 %	96 %	78 %

### Average Scale Scores: Range 0-200

Level		Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
State	2010-2011	104.41	109.01	107.65	108.81	110.38	106.08	101.96
State	2011-2012	108.66	111.62	114.26	112.59	115.94	108.89	101.98
State	2012-2013	111.04	114.70	118.18	115.06	121.73	115.20	105.71
State	2013-2014	113.67	118.88	120.77	118.80	126.06	114.37	110.19
State	2014-2015	118.46	120.72	128.64	121.43	127.55	117.25	108.91
District	2012-2013	112.60	111.40	100.30	90.83	119.43	123.05	114.12
District	2013-2014	*	*	106.36	*	99.96	114.81	111.10
District	2014-2015	131.90	*	140.00	102.50	144.11	126.59	110.30

### Participation

Level		Students Tested		Students Not Tested	
		#	%	#	%
State	2010-2011	149,460	99.88 %	175	0.12 %
State	2011-2012	151,823	99.94 %	86	0.06 %
State	2012-2013	154,316	99.93 %	107	0.07 %
State	2013-2014	156,330	99.88 %	182	0.12 %
State	2014-2015	158,294	99.84 %	256	0.16 %
District	2012-2013	118	100.00 %	0	0.00 %
District	2013-2014	112	100.00 %	0	0.00 %
District	2014-2015	122	100.00 %	0	0.00 %



# Nebraska State Accountability (NeSA) - Mathematics

All students

## Percent Proficient

	All Grades
2012-2013	75 %
2013-2014	77 %
2014-2015	76 %

## Percent Proficient By Grade

	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2012-2013	70 %	*	80 %	83 %	64 %	86 %	65 %
2013-2014	*	*	73 %	*	71 %	67 %	80 %
2014-2015	90 %	*	70 %	75 %	78 %	78 %	74 %

## Average Scale Scores: Range 0-200

Level		Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
State	2010-2011	103.49	102.64	102.67	100.35	98.68	97.89	94.61
State	2011-2012	107.84	106.36	108.48	106.09	103.91	99.25	95.59
State	2012-2013	110.06	108.63	108.93	106.35	105.64	102.15	100.24
State	2013-2014	111.81	112.49	111.52	108.50	108.57	103.58	102.09
State	2014-2015	112.97	111.80	113.26	109.82	109.85	104.73	101.62
District	2012-2013	103.10	116.40	109.30	92.08	97.82	106.73	107.73
District	2013-2014	*	*	114.00	*	94.89	95.63	110.05
District	2014-2015	114.00	*	132.50	106.31	102.15	96.07	108.43

## Participation

Level		Students Tested		Students Not Tested	
		#	%	#	%
State	2010-2011	149,725	99.86 %	207	0.14 %
State	2011-2012	152,085	99.94 %	92	0.06 %
State	2012-2013	154,619	99.92 %	117	0.08 %
State	2013-2014	156,819	99.88 %	191	0.12 %
State	2014-2015	158,800	99.82 %	279	0.18 %
District	2012-2013	118	100.00 %	0	0.00 %
District	2013-2014	112	100.00 %	0	0.00 %
District	2014-2015	122	100.00 %	0	0.00 %